



# Higham St. John's C. of E. (Controlled) Primary School

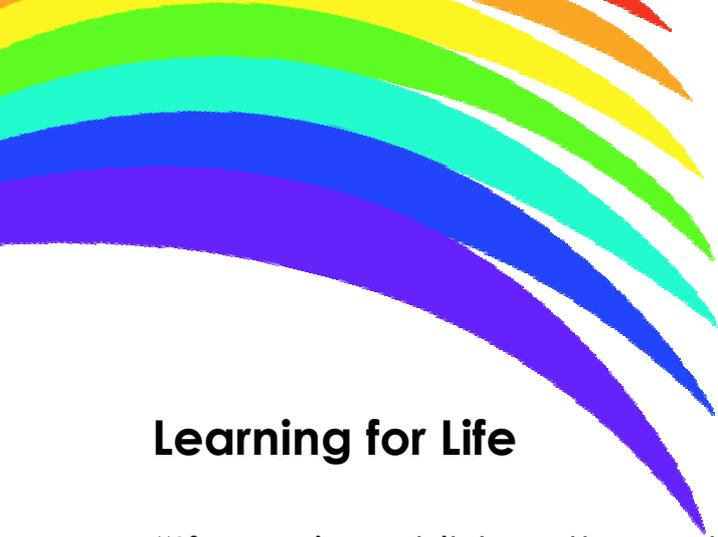


# Learning for Life

Developing your Child's  
Independence

KS 2





## **Learning for Life**

*“If we give children these skills – to communicate, to work together, to present, to talk, to be confident, to be successful – they will be confident and successful learners in whatever career they choose.”*

*The National Curriculum – Primary Handbook*

Here at Higham St. John's we believe that our key priority is to equip children with lifelong learning skills. These are skills which will help them to achieve what they want in life and will give them a love of learning for its own sake, which will enrich their lives, for the whole of their lives.

To achieve this, we need to create a partnership for learning between the child, parents and school, who will work together to develop independent learners and productive, fulfilled citizens. This means that we need to identify the skills required at different stages in the children's primary school years that will help them to move on confidently, not only in terms of what they need to know for lessons, but also a variety of personal, social and thinking skills.

Whilst we are fully aware of the fact that children all develop at a different pace, we hope that this booklet will give you a guideline of what we think this type of independence will look like as your child moves through each of the five classes at Higham.

We look forward to sharing this journey together.

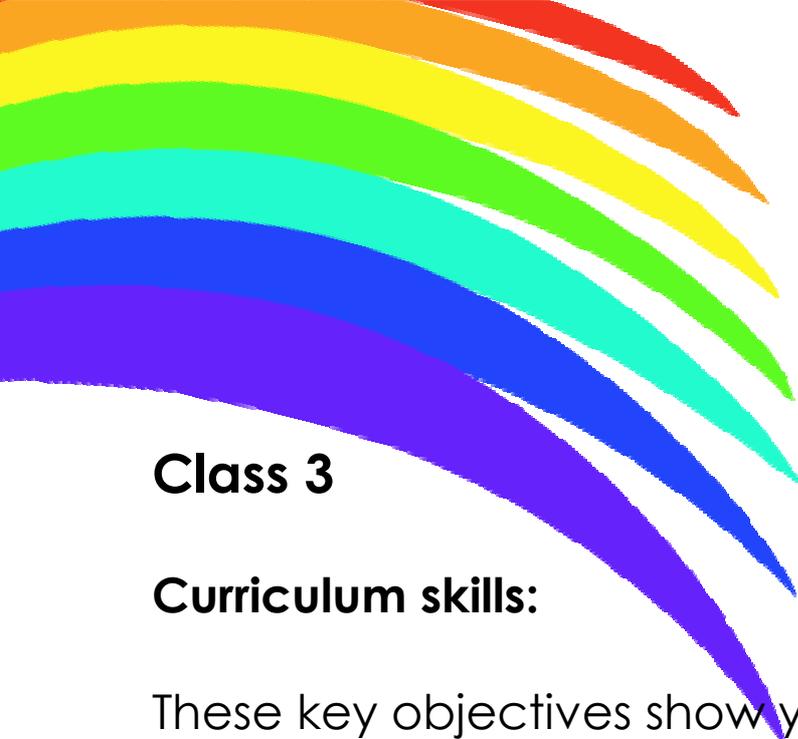
## Class 3

### Personal independence skills:

In addition to the skills from KS1, children should be able to:

- empty bookbags (letters & newsletters) each evening/morning
- change books independently when completed
- follow simple instructions without reminders
- tie own shoelaces
- take responsibility for being in the right place at the right time
- complete and return homework without parental involvement
- eat dinner completely independently, using the correct cutlery
- talk about events at home and at school, using sentences





## Class 3

### Curriculum skills:

These key objectives show you the kind of thing your child should be able to do during this school year:

- double and halve two digit numbers
- read and write whole numbers to 1000 and know what each digit represents
- count on or back in tens and hundreds for numbers up to 3 digits
- recognise fractions and use them to find fractions of numbers and shapes
- know addition and subtraction facts for numbers up to 20, and then 100
- know by heart the 2, 3, 4, 5 and 10 times table
- tell the time
- to read aloud with fluency and expression and discuss what they have read
- to speak in sentences, expressing opinions and feelings
- to discuss and find information from a text
- to form and join letters fluently and correctly





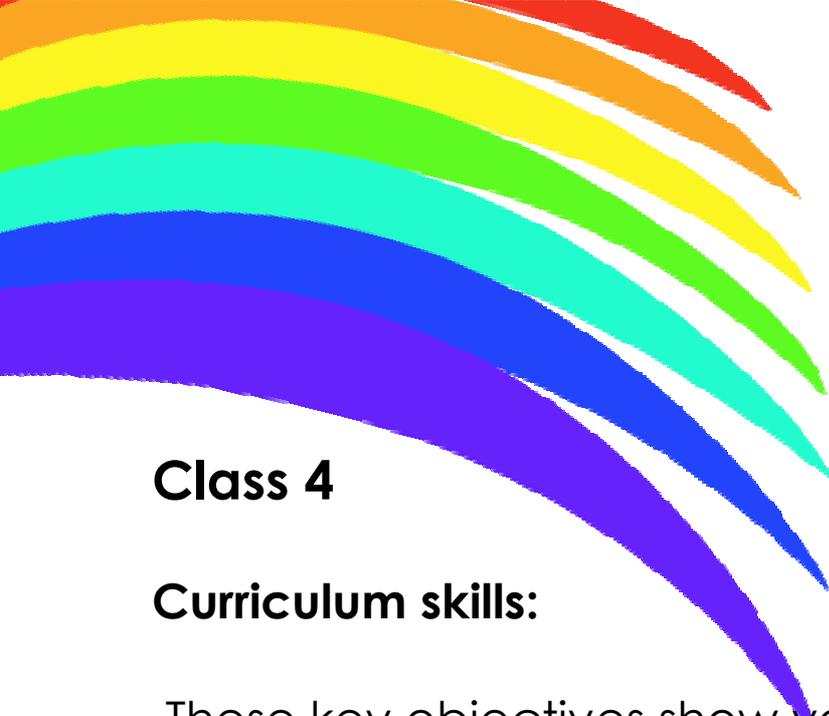
## Class 4

### Personal independence skills:

In addition to the skills from Class3, children should be able to:

- carry out jobs without reminders
- make sure that homework/reply slips/payments etc. are brought to school on time
- ensure that PE/swimming kit is in school on the correct days
- clean up after themselves at lunchtime (scrape plates/mop up spills)
- follow 2/3 step instructions without reminders
- sort out minor problems without involving parents
- be responsible for pencil cases and all items in desk drawers





## Class 4

### Curriculum skills:

These key objectives show you the kind of thing your child should be able to do during this school year:

- multiply and divide a number up to 10 000 by 10 or 100
- use decimal notation for tenths and hundredths and relate fractions to decimals
- calculate mentally a difference such as  $8006 - 2993$
- know by heart all multiplication facts up to  $10 \times 10$
- carry out column addition and subtraction
- carry out short multiplication and division
- read widely for pleasure
- to plan, develop and review their own work, looking for opportunities to improve
- to use evidence from a text to support ideas and arguments
- to read silently and be able to discuss the content of the text
- to use and apply ICT skills for tasks such as research, word processing, multi modal presentations

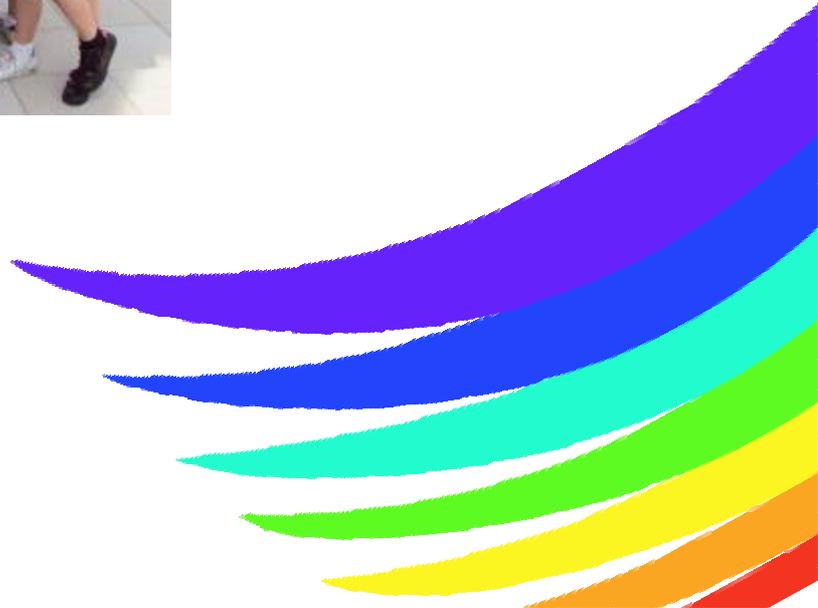


## Class 5

### Personal independence skills:

In addition to the skills from Class 4, children should be able to:

- carry out school wide responsibilities without reminding
- ensure they are properly resourced for any activity
- talk to school visitors confidently on a range of familiar topics
- assist younger children in a buddy or mentoring capacity
- follow a series of instructions without reminders
- to remain focused on a task for extended periods of time





## Class 5

### Curriculum skills:



These key objectives show you the kind of thing your child should be able to do during this school year:

- multiply and divide decimals mentally by 10 and 100 and whole numbers by 1000
- reduce a fraction to its simplest form
- find fractions of numbers or quantities (eg.  $\frac{5}{8}$  of 32,  $\frac{9}{100}$  of 400 centimetres)
- find percentages of whole number quantities
- solve problems involving ratio and proportion
- to extend and justify their ideas, both verbally and in writing
- use inference and deduction to understand layers of meaning
- make choices about the appropriateness of language, depending on the purpose of the writing and the audience
- to use specialist vocabulary
- to synthesise ideas using ICT by combining information from a variety of sources